

## Register for A Day in the Life of the Hudson River



**THURSDAY, OCTOBER 20, 2016**

<http://www.dec.ny.gov/lands/47285.html>

<http://www.ldeo.columbia.edu/edu/k12/snapshotday/>

Lamont-Doherty Earth Observatory  
COLUMBIA UNIVERSITY | EARTH INSTITUTE



To take part in **A DAY IN THE LIFE OF THE HUDSON RIVER 2016 and supporting workshops**, please complete and return to Margie Turrin at [mkt@ldeo.columbia.edu](mailto:mkt@ldeo.columbia.edu) or by fax 845-365-8179. Registration deadline is 9/30/16!

**A NOTE ABOUT DATA:** During Day in the Life, you will be collecting data to submit to event organizers and share with other groups that take part. This is critical: Everyone shares and learns from the data and all of it is important, no matter what grade level collects it. We provide training, support, and equipment in the expectation that participants will send in their results. When that doesn't happen, we must reconsider whether to provide support in the future. Chasing after data is time consuming. We suggest that each group make a plan for collecting, recording and submitting data. Please contact us for suggestions on how to manage recording and reporting. Thank you!

Name of individual \_\_\_\_\_

Organization or school \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_ E-mail \_\_\_\_\_

Phone (W) \_\_\_\_\_ (H) \_\_\_\_\_ (Cell) \_\_\_\_\_

If school, what school district? \_\_\_\_\_

Event partner (please list person, organization, and contact information of any partner(s) for the day)

\_\_\_\_\_

Field site preference, if known \_\_\_\_\_

Have you participated in this event before? YES \_\_\_\_\_ NO \_\_\_\_\_

Number of students expected \_\_\_\_\_ Grade level of students \_\_\_\_\_ Number of adults expected \_\_\_\_\_

Anticipated times of arrival at/departure from field site \_\_\_\_\_

Special needs, if any \_\_\_\_\_

Equipment I have available from past participation: Push corer \_\_\_\_\_ Chlorophyll sampler \_\_\_\_\_

**• I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2016 "FIELD TRAINING" WORKSHOP(S):**

9:30 am-3:30 pm. These field-based workshops cover the protocols, equipment, and logistics for the event.

\_\_\_\_ September 10, Saturday – Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY

\_\_\_\_ September 17, Saturday – Hudson River Park, Pier 84, Midtown West, W. 44<sup>th</sup> St., New York, NY

**• I WOULD LIKE TO REGISTER FOR THE SPECIAL TOPICS WORKSHOP ON 'THE GEOLOGY OF THE HUDSON RIVER' TO BE HELD IN AUGUST DATE AND PLACE TBD.**

\_\_\_\_ I am interested in learning more – please keep me posted.

For more information on workshops contact Rebecca Houser [rebecca.houser@dec.ny.gov](mailto:rebecca.houser@dec.ny.gov) – (845)256-3115.

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!



SCHOOL NAME \_\_\_\_\_

We would like to learn a bit more about our returning participants so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources?  
[please check all that apply]

- ☐ Your data from past years, or data from other sites posted on the Day in the Life website.
- ☐ Pre-trip PowerPoint presentations available on the Day in the Life website.
- ☐ Lesson plans/worksheets available from DEC's Hudson River Estuary Program or the Day in the Life website.
- ☐ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- ☐ Classroom visit by Day in the Life team member.
- ☐ Practicing procedures or data entry using Day in the Life recording forms.
- ☐ Other [please describe] \_\_\_\_\_

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students?  
[please check all that apply]

- ☐ Data collected during your field trip, or data from other sites posted on the Day in the Life website.
- ☐ Salt Front and/or Fish Distribution worksheets sent out after the Day in the Life field trip.
- ☐ Lesson plans/worksheets available from DEC's Hudson River Estuary Program or the Day in the Life website.
- ☐ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- ☐ Classroom visit by Day in the Life team member.
- ☐ Other [please describe] \_\_\_\_\_