

Register for A Day in the Life of the Hudson River



THURSDAY, OCTOBER 12, 2017
<http://www.dec.ny.gov/lands/47285.html>
<http://www.ldeo.columbia.edu/edu/k12/snapshotday/>



To take part in the 15th annual 'A DAY IN THE LIFE OF THE HUDSON RIVER 2017' and supporting workshops, return to Margie Turrin at mkt@ldeo.columbia.edu or by fax 845-365-8179. Registration deadline is 9/15/17!

A NOTE ABOUT DATA: During Day in the Life, you will be collecting data to submit to event organizers and share with other participating groups. Data collection is a central part of this event. Everyone shares and learns from the data and all of it is important, no matter what grade level collects it. We provide training, support, and equipment in the expectation that participants will send in their results. When we do not receive it we must reconsider whether to provide support in the future as chasing after data is time consuming. We suggest that prior to the Day in the Life event each group make a plan for collecting, recording and submitting data. Please contact us for suggestions on how to manage recording and reporting. Thank you!

Name of individual _____
Organization OR School _____ School District _____
Address _____
City _____ State ____ ZIP _____ E-mail _____
Phone (H) _____ (C) _____ (W) _____

Event partner (please list person, organization, and contact information of any partner(s) for the day)

Field site preference, if known _____

Have you participated in this event before? YES ____ NO ____

Number of students expected _____ Grade level of students _____ Number of adults expected _____

Anticipated times of arrival at/departure from field site _____

Special needs, if any , _____

We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. _____

- **I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2017 WORKSHOP(S):**
9:30 am-3:30 pm. These field-based workshops cover full protocols, equipment, and logistics for the event.
___ August 26th, Saturday – Hudson River Park, Pier 84, Midtown West, W. 44th St., New York, NY
___ September 9th, Saturday – Piermont Pier Ferry Rd. Piermont, NY
3:30 -6:30 PM Refresher Workshops for Prior participants, not for first time participants.
___ October 3rd, Tuesday, Pier 84m Midtown West, W. 44th St., New York, NY
___ October 3rd, Tuesday, Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY
- **PLEASE REGISTER ME FOR A SPECIAL TOPICS WORKSHOP 11AM-4:30 PM - 'Climate Change & the Hudson'**
___ August 18th, Friday, Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY



A Day in the Life of the Hudson River



SCHOOL NAME _____

We would like to learn a bit more about our returning participants so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources?
[please check all that apply]

- Your data from past years, or data from other sites posted on the Day in the Life website.
- Pre-trip PowerPoint presentations available on the Day in the Life website.
- Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
- Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- Classroom visit by Day in the Life team member.
- Practicing procedures or data entry using Day in the Life recording forms.
- Other [please describe] _____

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students?
[please check all that apply]

- Data collected during your field trip, or data from other sites posted on the Day in the Life website.
- Salt Front and/or Fish Distribution worksheets sent out after the Day in the Life field trip.
- Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
- Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- Classroom visit by Day in the Life team member.
- Other [please describe] _____