

Project Location & School Name

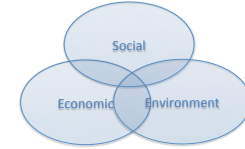


Photo of your local Train or bus station. Can be pulled off google maps or off our ppt presentation.

Text: Explain where the site is or include section of County Map with it located. What C.R.T. of B.R.T. features did you include in your project?

STAKEHOLDERS/COMMUNITY GROUPS TO WOK WITH:

Text: What stakeholder groups do you feel are important to engage in your project? Why did you select them – i.e. what is their area of interest that overlaps with your project

Select from your photos to show the 4 items:

- 1) Sense of how it feels to be waiting at this station
- 2) What could you do in this station if you had to wait ½ hr.
- 3) Top 1 thing or plac you want to improve
- 4) What feature do you like the best

HOW DO YOU S.E.E. IT?

Image: Important Features of the site (hills, water feature) you want to retain.

Text: IMPORTANT FEATURES OF THE SITE; How this site fits into community, what is important about the site

How did you fulfill the need to S.E.E. your community?

Economic Pieces

Social Pieces

Environmental Choices

Image: - Any green or LEED pieces you plan to include – can grab images from our Green cards or online.

Text: GREEN FEATURES/LEED Highlight green features included in the project – Include **What** it is and **Why** you chose it for this site.

SITE PLAN – Photo of your classroom designed site plan goes here. If you want to add a bit of text highlighting special pieces you selected that is fine but it is not essential as long as the site plan is inclusive and you can talk about it with the mentors.

Image: BLUE COMMUNITY FEATURES you plan to include – – can grab images from our Blue cards or online

Text: What blue features did you include and how did you link them together. How do these features and this project improve what already exists in your community.