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ROCKLAND PLUS 2017
PLANNING LAND USE WITH STUDENTS
MENTOR AGENDA

Below is a highlight of the plan for the day, which begins in the Watson Room of HNA.

8:15-8:30 AM
LOBBY-HAMMOND HALL

Mentor Check In

8:30 – 8:50 AM
Watson Room

Welcome to the Event
-Introductions & Day Plan
-Introduction to Mentors & Facilitators

9:00 – 9:30
Various Breakout Rooms

Student Presentations of Local Projects
Each school team presents to mentors for feedback and discussion on their project plan. Students will be collecting feedback on the items the mentors found as **strengths** with their projects, as well as suggestions on **improvements**. We encourage the mentors to have a “light touch” as they suggest and offer feedback, allowing the students to be the drivers of the product. Your insights, thoughts and observations, however, are extremely valuable. We often find that posing questions assists the students in considering their plan more deeply, allowing them to come up with ways to improve them.

9:40 – 10:00
Watson Foyer

Snack Break & Posters Displayed
Students posters and feedback forms will be posted

10:00 - 10:25
Watson Room

Introductions to Collaborative Mapping Project
Students will receive background information on the IRG section of the old Pfizer property. We put into mixed school groups to work on rethinking this space.

10:30 – 12:00 PM
Various Breakout Rooms

Collaborative Mapping Project
Students will work in mixed school teams to apply their understanding of revitalizing a community around the IRG property. Mentors provide feedback and guidance during the process.

12:10 – 12:40
Watson Room

Lunch - *For students, mentors, teachers, facilitators and volunteers*

12:45 – 1:20
Watson Room

Team Presentations
Maps posted - 2-minute project highlights from team spokesperson

- How was sustainable planning incorporated into your plan?
- How did the proposed plan focus on perceived weaknesses & strengths of the community?
- Most valued piece of input received from mentors.
- Comment from Mentors (from those that can stay)

1:20

Wrap up and reflection/ Dismiss with the evaluation packets

1:30

Dismissal