



**ROCKLAND P.L.U.S.**

**PLANNING LAND USE WITH STUDENTS**

COMMUNITY ASSESSMENT FORM: Team activity: to be completed in small groups in class.

Think about the village/town in which your site is located and consider its strengths and weaknesses. How can your site improve the whole community with equity and access for all? Use your own knowledge of the community and/or check the County website - <https://rocklandgov.com>

Rate the features of your community, scoring **Strengths** as 1 (mainly absent) to 5 (well represented). Support your number choice with a brief explanation. Once completed, brainstorm and look for ways to improve your community focusing on your lowest rankings.

<b>Community Feature – How does your community rank in these categories?</b>	<b>Community Strengths Rank: From 1 - 5</b>	<b>Comments &amp; Examples of Strengths &amp; Challenges In Local Community</b>	<b>Application to S.E.E.E. Sustainability Spheres: Social, Environmental, Equitable, Economic</b>
<b>Community Character:</b> <i>Places of Historical Significance/ Arts/ Theatres</i>			
<b>Demographic Diversity, Equity, &amp; Inclusion:</b> <i>diversity of people &amp; cultures included in all aspects of living and working in the community. Equitable access to community resources.</i>			
<b>Housing/Affordability/Mix of Housing:</b> <i>Condos/ Apartments/ Single Family Homes/ Options for all stages - Singles/ Families/ Retired</i>			
<b>Transportation/Accessibility/Walkability:</b> <i>Trains &amp; Buses/ Complete Streets/ Sidewalks/ Safe Roads/ Bike Trails/ Safe Crosswalks/ Walking Paths connect to stores &amp; services</i>			
<b>Health &amp; Wellness:</b> <i>Healthy Food Choices/ Farmers Markets/ Exercise opportunities/ Preventive treatment/ Accessible Clinics &amp; Hospitals / Health Education available</i>			
<b>Social/Recreation:</b> <i>Opportunities across ages &amp; prices: children/teens/adults/seniors</i>			
<b>Wilderness:</b> <i>Undeveloped Areas/Open Space to parkland</i>			
<b>Environmental Awareness, Water &amp; Energy</b> <b>Conscious</b> <i>Community Awareness of Stream Protection/ Water Conservation &amp; Management/ Recycling/ Energy Conscious &amp; Energy Savings (i.e. solar; automatic light switch off)/ Green Building requirements</i>			
<b>Education &amp; Employment</b> <i>Schools available for all stages (pre-schools through college level; internships) and a range of opportunities from entry level to professional jobs.</i>			
<b>Safety:</b> <i>Street Lighting/ Fire and Police departments/ Residents Feel Safe in their community</i>			