Solid Earth Dynamics

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Lecture 22



Geomagnetism:

Paleomagnetism

Return to the Dynamo

Paleomagnetism

dipole field around a bar magnet



where does this magnetic field come from?

No (obvious) currents to make a solenoid





everything with spin generates a dipolar magnetic field





described by

magnetization vector M







formula for inclination





turn formula around



$$\tan(\operatorname{latitude}) = \frac{1}{2} \tan \theta$$

measure inclination infer latitude

Earth's surface







what's happened here?







what's happened here?



Site at Oregon – California Border



Fig. 2. Paleolatitude of "observation site" (42°N, 124°W) as a function of time, calculated from reference poles shown in Figure 1. Note the rapid increase in paleolatitude during the Late Jurassic-Early Cretaceous. Symbols as in Figure 1.



200 my ago According to a site on the plate The pole was here



200 my ago According to a site on the plate The pole was here



Figure 4.2.2 Polar wandering curves. Curves from Eurasia and North America seem to show that the north magnetic pole was located in two places simultaneously throughout history (left). However, if the continents are rearranged into Pangaea, the two curves overlap, showing that it is the continents than have moved, not the pole (right) (Steven Earle, "Physical Geology").

Dynamo

(a) multipole expansion

(b) frozen flux approximation

(c) magnetic diffusion

Dynamo

(a) multipole expansion

field of complicated objects



field of complicated objects, made by summing



plus



plus

















magnetization vector M

is just the overall dipole moment of the object



Lesson

field does not have to be perfect dipole in core

to be reasonably dipolar at the surface of the Earth

Dynamo

(b) frozen flux approximation

Generator principle





 $d\mathbf{B}$ X \overline{dt}



Generator principle







imaginary loops







Lesson

Convection drags the magnetic field with it

creates a field that changes with time

Dynamo

(c) magnetic diffusion



shape being sustained by currents in the loops



if not perfect conductor loops lose energy

> acts like heat flow with a diffusivity of $\kappa = \frac{1}{\sigma \mu_0}$



Important question

what is the time scale of diffusion



 $\sigma = 10^5$ S/m z = 400 km t = 10,000 years

Lesson

field not completely "frozen in"

so field in core cannot become absurdly complicated