

**E4300: Numerical Methods**

**Prof. Marc Spiegelman: 211 Mudd**  
**Office Hours 4-5pm Tu/Thurs**

Course Website: [www.ldeo.columbia.edu/~mspieg/e4300](http://www.ldeo.columbia.edu/~mspieg/e4300)

**Lecture 01: Introduction to Numerical Methods**

- Introduction and Motivation
- Examples of Numerical problems
- Overview of Course materials
- Course Logistics
- Prerequisites and "Fluency"

**What are Numerical Methods?**

- 1) An extremely broad field -- much broader than this class...
- 2) Generally speaking -- analysis and application of algorithms to allow computers to solve problems in math, science and engineering.
- 3) Strictly speaking, numerical methods don't require computers....many predate the modern electronic computer (e.g. *Newton's method* ~17th century)
- 4) But computers make things practical...and we will consider this class an introduction to computational math...

**Why Numerical Methods?**

- 1) Some problems have *no analytic solution*
- 2) Some problems are too big to be done by hand
- 3) Sometimes you actually want to compute the answer (rather than show it exists or is unique).
- 4) Numerics *complement* analytic methods but doesn't replace them
- 5) But you need both to *understand* your problems

### Some Examples

Example #1) The Retirement problem (future value of an annuity)

$$A(P,r,n) \quad A = \frac{P}{r} ((1+r)^n - 1)$$

$$r(A,P,n)$$

Where

- P: incremental payment
- r: interest rate per payment period
- n: number of payments

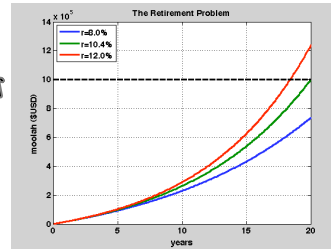
A: total amount after n payments

### Some Examples

Example #1) The Retirement problem:

The forward problem: find  $A(P,r,n)$

root finding problem  
 $f(r) = 0$

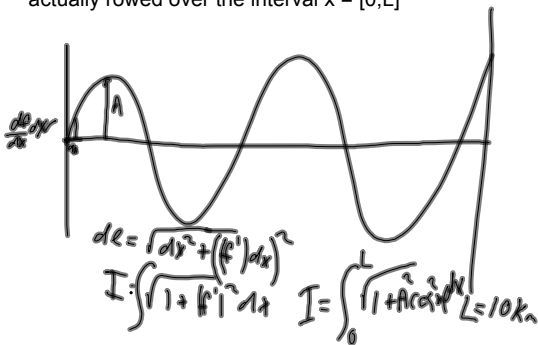


The Inverse problem: find  $r(A_{\text{target}}, P, n)$ :  
this is a rootfinding problem - no closed solution

### Some Examples

Example #2) The BoatRace problem: (numerical quadrature)

Given a sinusoidal river:  $f(x) = A \sin(x)$ , find the total length actually rowed over the interval  $x = [0, L]$

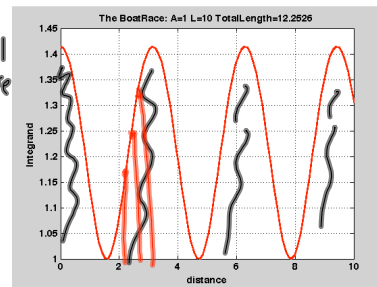


### Some Examples

Example #2) The BoatRace problem: (numerical quadrature)

Given a sinusoidal river:  $f(x) = A \sin(x)$ , find the total length actually rowed over the interval  $x = [0, L]$

Numerical quadrature



**Some Examples**

Example #3) A simple **non-linear** population growth model (Lotka-Volterra Predator-Prey model)

$$\frac{dR}{dt} = R(a - bF) \quad h = \begin{bmatrix} R \\ F \end{bmatrix}$$

$$\frac{dF}{dt} = F(cR + d) \quad \frac{dh}{dt} = f(h, t)$$

Question #1) Are there any Steady states?  $dR/dt = dF/dt = 0$  or

$$0 = Ra - bRF$$

$$0 = cFR + dF$$

Solving: Systems of non-linear equations  $E(x)=0$

**Some Examples**

Example #3) A simple **non-linear** population growth model (Lotka-Volterra Predator-Prey model)

$$dR/dt = R(a - bF)$$

$$dF/dt = F(cR - d)$$



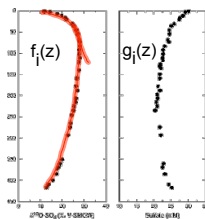
Question #2) How to solve the initial value problem  $R(t), F(t)$  given the initial condition  $R(0), F(0)$

Question #3) How to actually understand non-linear dynamical systems!  
 Question #4) How to evaluate whether this is a good model of Rabbits and Foxes

**Some Examples**

Example #4) Interpolation/Data fitting/Numerical differentiation

Some real data somebody just sent me



Question: how to evaluate

$$E(z) \approx d/dz (f dg/dz) / (f-g)$$

! differentiation of data is a bad idea: how to fit a smooth function to the data then differentiate

**The issues: Accuracy and Efficiency**

Numerical methods, invariably include an enormous range of **approximations**, each with attendant **errors**.

Good Numerical methods also return error estimates, and are stable in the presence of floating point error.

The detailed analysis of algorithms and their errors is formally **Numerical Analysis**

**THIS IS NOT A CLASS IN NUMERICAL ANALYSIS**

- This is principally a Methods class where I will emphasize
- Standard Methods and their errors
  - Give insight into how they work (and don't work)
  - Give you practice implementing them to solve problems

If you want to design new algorithms...you're in the wrong class

## Course Content:

### Topics Covered

- 1) Sources of Error and Error Analysis
- 2) Rootfinding/Optimization of non-linear functions of one variable,  $f(x) = 0$
- 3) Interpolation
- 4) Numerical Integration (Quadrature) and Differentiation
- 5) Solutions of ODE Initial value problems
- 6) Numerical Linear Algebra
- 7) Solving **systems** of non-linear Equations  $E(x)=0$
- 8) ODE 2-point Boundary value problems (towards numerical PDE's)

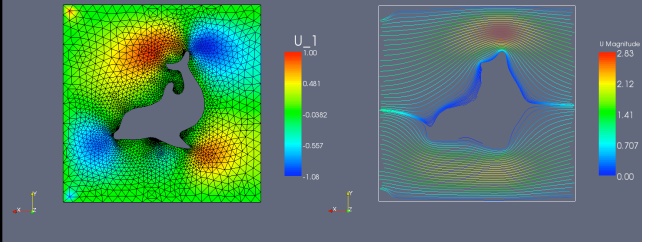
$Ax=b$   
 $x=A^{-1}b$

### Topics not-covered

- 1) Optimization -- linear programming, constrained optimization
- 2) Numerical Solution of PDE's (E4301)
- 3) Mathematical Modeling

## Purpose of this course:

Choose and understand critical methods that prepare you for Numerical PDE's, modeling and scientific computation

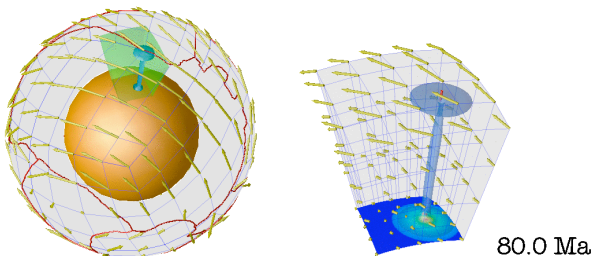


Finite element calculation of viscous fluid flow around a "dolfin"

Requires:

**Interpolation, numerical quadrature, numerical linear algebra,**  
+ PDE's, Vector Calculus, functional analysis, computational geometry, C++/Python programming

An example application: Numerical models of the Hawaiiin Hotspot ([www.geodynamics.org](http://www.geodynamics.org))



## Course Logistics:

- 2 Lectures per week
- ~1 Homework per unit (60% of grade)
- All Matlab based!
- 1 Midterm (20%)
- 1 Final (20%)

Text: no required text but

- Online resources
- Library Reserves
- SmartBoard Notes from each class**
- CVN videos on special request

Matlab: Will need access to matlab. Available through all engineering computers or Student Version through Columbia Bookstore \$99.

All spelled out on web site

[www.ideo.columbia.edu/~mspieg/e4300](http://www.ideo.columbia.edu/~mspieg/e4300)  
(accessible through courseworks)

**Final Thoughts:**

Numerical methods aren't particularly hard...however...

- 1) They require significant **fluency** in
  - Calculus
  - Vector Calculus
  - ODE's
  - Linear Algebra
  - Basic programming and **debugging**
- 2) You need to be well prepared, and clear about your objectives
- 3) Individual pieces can seem dry or disconnected (although interesting math in their own right).
- 4) However, the ability to
  - put them all together
  - to move between continuous and discrete problems
  - keep track of errors and artifacts
  - stay on top of complex, multi-part problems

...is priceless