For more information _____

October _____

September _____

9:30 am •

We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. ______________________________

• I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2018 WORKSHOP(S):

9:30 am-3:30 pm. These field-based workshops cover full protocols, equipment, and logistics for the event. 

___ August 24th, Friday – Nutten Hook, Ice House Road, Stuyvesant NY

___ September 8th, Saturday – Sarah Lawrence College CURB at Beczak, 35 Alexander St, Yonkers, NY 10701

3:30 -6:30 PM Refresher Workshops for Prior participants, not for first time participants.

___ October 4th, Thursday, Pier 84, Hudson River Park, 353 West St, New York, NY 10011

___ October 4th, Thursday, Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY

• PLEASE REGISTER ME FOR A SPECIAL TOPICS WORKSHOP 11AM-4:30 PM ‘Climate Change & the Hudson’

___ July 31st, Tuesday, Kowawese Unique Area, New Windsor, NY 12553

For more information on workshops contact Rebecca Houser rebecca.houser@dec.ny.gov – (845)256-3115

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!
SCHOOL NAME _________________________________

We would like to learn a bit more about our returning participants so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources? [if yes please check all that apply]
   ___ Your data from past years, or data from other sites posted on the Day in the Life website.
   ___ Pre-trip PowerPoint presentations available on the Day in the Life website.
   ___ Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___ Classroom visit by Day in the Life team member.
   ___ Practicing procedures or data entry using Day in the Life recording forms.
   ___ Other [please describe] __________________________________________

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students? [please check all that apply]
   ___ Data collected during your field trip, or data from other sites posted on the Day in the Life website.
   ___ Salt Front and/or Fish Distribution worksheets we email out soon after the Day in the Life field trip.
   ___ Lesson plans/worksheets available year round from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___ Classroom visit by Day in the Life team member.
   ___ Other [please describe] __________________________________________

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