

Register for A Day in the Life of the Hudson River & Harbor



TUESDAY, OCTOBER 22, 2019
<http://www.dec.ny.gov/lands/47285.html>
<http://www.ldeo.columbia.edu/edu/k12/snapshotday/>

Lamont-Doherty Earth Observatory
COLUMBIA UNIVERSITY | EARTH INSTITUTE



To register to take part in the 17th annual 'A DAY IN THE LIFE OF THE HUDSON RIVER & HARBOR 2019' and **supporting workshops**, return to Margie Turrin at mkt@ldeo.columbia.edu or by fax 845-365-8156 (note our fax has changed be sure to use this new number. **Registration deadline is 9/15/19!**

A NOTE ABOUT DATA: During Day in the Life, you will be collecting data to submit to event organizers to share with other participating groups. Data collection is a central part of this event. Everyone shares and learns from the data and all of it is important, no matter what grade level collects it. We provide training, support, and equipment in the expectation that participants will send in their results. When we do not receive any data back we must reconsider whether to provide support in the future, chasing after data is time consuming. Prior to the Day in the Life event make a plan for how your group will collecting, recording and submitting data. Be sure someone is assigned to sending in the data. Please contact us for suggestions on how to manage recording and reporting. Thank you!

Name of individual contact _____

Organization OR School _____ School District _____

Address _____

City _____ State ____ ZIP _____ E-mail _____

Phone (H) _____ (C) _____ (W) _____

Event partner (please list person, organization, and contact information of any partner(s) for the day)

Field site preference, if known _____

Have you participated in this event before? YES ____ NO ____

Number of students expected _____ Grade level of students _____ Number of adults expected _____

Anticipated times of arrival at/departure from field site _____

I have sampling equipment for this event? YES ____ NO ____ Special needs, if any _____
We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. _____

• I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2019 WORKSHOP(S):

9:30 am-3:30 pm. This field-based workshop covers full protocols, equipment, and logistics for the event.

____ August 6th, Tuesday – Lamont-Doherty Field Station, Piermont Pier, 200 Ferry Rd., Piermont NY 10968

3:30 -6:30 PM Refresher Workshops for Prior participants, not for first time participants.

____ October 10th, Thursday, Pier 84, Hudson River Park, 353 West St, New York, NY 10011

____ October 10th, Thursday, Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY

• PLEASE REGISTER ME FOR A SPECIAL TOPICS WORKSHOP

10AM-4:00 PM - "The Hudson River and NGSS: An Amazing Set of Phenomena"

____ August 13th, Tuesday, Norrie Point Environmental Center, 256 Norrie Point Way, Staatsburg, NY

For more information on workshops contact Rebecca Houser rebecca.houser@dec.ny.gov – (845)256-3115

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!



SCHOOL NAME _____

We would like to learn a bit more about our returning participants so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources? [if yes please check all that apply]

___ Your data from past years, or data from other sites posted on the Day in the Life website.

___ Pre-trip PowerPoint presentations available on the Day in the Life website.

___ Lesson plans/worksheets available from DEC's Hudson River Estuary Program or the Day in the Life website.

___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.

___ Classroom visit by Day in the Life team member.

___ Practicing procedures or data entry using Day in the Life recording forms.

___ This is my first Day in the Life experience

___ Other [please describe] _____

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students? [please check all that apply]

___ Data collected during your field trip, or data from other sites posted on the Day in the Life website.

___ Salt Front and/or Fish Distribution worksheets we email out soon after the Day in the Life field trip.

___ Lesson plans/worksheets available year round from DEC's Hudson River Estuary Program or the Day in the Life website.

___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.

___ Classroom visit by Day in the Life team member.

___ Other [please describe] _____

