Register for A Day in the Life of the Hudson River & Harbor

**THURSDAY, OCTOBER 22, 2020**


To register to take part in the 18th annual ‘A DAY IN THE LIFE OF THE HUDSON RIVER & HARBOR 2020’ and supporting workshops we encourage you to register now either online [https://tinyurl.com/DITL2020](https://tinyurl.com/DITL2020) or return this form to Margie Turrin at mkt@ldeo.columbia.edu. Registration deadline is 9/25/2020!

**PLEASE NOTE:** During Day in the Life, you will be collecting data to submit to event organizers to share with other participating groups. Data collection is a central part of this event. Everyone shares and learns from the data and all of it is important, no matter what grade level collects it. We provide training, support, and equipment expecting participants to carefully sample and submit their results. When we do not receive any data, or the data is incomplete we must reconsider whether to provide support in the future, as chasing after data is time consuming. Prior to the Day in the Life event make a plan for how your group will be collecting, recording and submitting data. Be sure someone is assigned to sending in the data. Please contact us for suggestions on how to manage recording and reporting. Thank you! And we encourage ALL OF YOU to sign up for distance learning prior to the event!

**Name of individual contact_________________________ Organization OR School ______________________________**

**Address __________________________________________ School District _____________County________________**

**City __________________ State ___ ZIP __________ E-mail_______________________________**

**Phone (H)____________________(C)____________________(W)____________________________**

**Event partner (please list person, organization, and contact information of any partner(s) for the day)**

________________________________________________________

**Field site preference, if known________________________________________**

**Have you participated in this event____________________________**

**YES____ NO______**

**Number of students expected _________ Grade level of students __________ Number of adults expected _______**

**Anticipated times of arrival at/departure from field site________________________**

I have sampling equipment for this event? YES____ NO______ Special needs, if any ____________________________

We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. ______________________________

*I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2020 WORKSHOP(S):*

**9:30 am-3:30 pm. This field-based workshop covers full protocols, equipment, and logistics for the event.**

___ August 18th, Tuesday – Sarah Lawrence College CURB at Beczak • 35 Alexander St. • Yonkers, NY 10701.

**3:30 -6:30 PM Weekend Refresher Workshops for Prior participants, not for first time participants.**

___October 3rd, Saturday, Nutten Hook site in Stuyvesant, Columbia County

___October 3rd, Saturday, Teatown Lake Reservation in Sleepy Hollow, Westchester County.

**3:30 -6:30 PM Weekday Refresher Workshops for Prior participants, not for first time participants.**

___October 8th, Thursday, Norrie Point Environmental Center, Staatsburg, Dutchess County, NY 12580.

___October 8th, Thursday, Hudson River Park Pier 40, New York City NY.

**Special Topics Master’s Workshop August 20th, 2020**

___ ‘Interactive data and posing questions with HRECOS.” We hope this will be at Marist, information to come!

For more information on workshops contact Rebecca Houser rebecca.houser@dec.ny.gov – (845) 256-3115

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!
SCHOOL NAME ________________________________

We would like to learn a bit more about our returning participants, so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources? [if yes please check all that apply]
   ___ Your data from past years, or data from other sites posted on the Day in the Life website.
   ___ Pre-trip PowerPoint presentations available on the Day in the Life website.
   ___ Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___ Classroom visit by Day in the Life team member.
   ___ Distance Learning Visit by Day in the Life team member
   ___ Practicing procedures or data entry using Day in the Life recording forms.
   ___ I did not do any pre-trip preparation with students
   ___ This is my first Day in the Life experience
   ___ Other [please describe] ________________________________________________________

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students? [please check all that apply]
   ___ Data collected during your field trip, or data from other sites posted on the Day in the Life website.
   ___ Salt Front and/or Fish Distribution worksheets we email out soon after the Day in the Life field trip.
   ___ Lesson plans/worksheets available year round from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___ Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___ Classroom visit by Day in the Life team member.
   ___ Distance learning video conference with Day in the Life team member
   ___ I did not do any follow up with students
   ___ This is my first Day in the Life experience
   ___ Other [please describe] ________________________________________________________