

Register for A Day in the Life of the Hudson & Harbor



THURSDAY, OCTOBER 14, 2021
<http://www.dec.ny.gov/lands/47285.html>
<http://www.ldeo.columbia.edu/dayinthelife/>



To register to take part in the 19th annual 'A DAY IN THE LIFE OF THE HUDSON RIVER & HARBOR' our 2021 event & supporting workshops we encourage you to register now either [online](#) or return this completed form to Margie Turrin at mkt@ldeo.columbia.edu. **Registration deadline is 9/17/2021!**

Name of individual contact _____ Organization OR School _____

Address _____ School District _____ County _____

City _____ State ____ ZIP _____ E-mail _____

Phone (H) _____ (C) _____ (W) _____

Event partner (please list person, organization, and contact information of any partner(s) for the day)

For the 2021 sampling event we plan:

(1) A field program with students ____ If planning a field program please list any site preference _____

(2) A virtual program for the students _____ (3) Want to participate but am currently unsure of the format _____

Have you participated in this event before? YES ____ NO ____

Number of students expected _____ Grade level of students _____ Number of adults expected _____

If a field program, what is the anticipated times of arrival at/departure from field site _____

I have sampling equipment for this event? YES ____ NO ____ Special needs, if any _____

We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. _____

PLEASE NOTE: Data collection is a *central part* of this event. During Day in the Life, you will be collecting data to submit to event organizers to share with other participating groups. Everyone shares and learns from the data and all of it is important, no matter what grade level is collecting. We provide training, support, and equipment expecting participants to *carefully sample and submit their results*. When we do not receive any data, or the data is incomplete we must reconsider whether to provide support in the future, as chasing after data is time consuming. Prior to the Day in the Life event make a plan for how your group will be collecting, recording and submitting data. Be sure someone is assigned to sending in the data. Please contact us for suggestions on how to manage recording and reporting. Thank you!

We encourage **ALL OF YOU** to sign up for distance learning prior to the event!

I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2021 WORKSHOP(S):

The full day field-based workshop covers full protocols, equipment, and logistics for the event.

___ August 26th, Thursday - 9:30-2:30 PM at the Norrie Point Environmental Center, Staatsburg NY

___ September 19th, Sunday 10:00-3:00 PM Sarah Lawrence College CURB at Beczak,

___ ***Special Topics Master's Workshop Tuesday August 17th, 2021, 5:00-6:30 PM:*** 'Is the Hudson a river or an estuary?' Using data collected during "Day in the Life" we explore fish diversity, habitats and salinity to investigate one burning question: Is the Hudson a river or an estuary? The full activity is adaptable for use with all age students. *

For more information on workshops contact Rebecca Houser rebecca.houser@dec.ny.gov - (845) 256-3115

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!



A Day in the Life of the Hudson & Harbor

Lamont-Doherty Earth Observatory
COLUMBIA UNIVERSITY | EARTH INSTITUTE



SCHOOL NAME _____

We would like to learn a bit more about our returning participants, so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources? [if yes please check all that apply]

- Your data from past years, or data from other sites posted on the Day in the Life website.
- Pre-trip PowerPoint presentations available on the Day in the Life website.
- Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
- Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- Classroom visit by Day in the Life team member.
- Distance Learning Visit by Day in the Life team member
- Practicing procedures or data entry using Day in the Life recording forms.
- I did not do any pre-trip preparation with students
- This is my first Day in the Life experience
- Other [please describe] _____

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students? [please check all that apply]

- Data collected during your field trip, or data from other sites posted on the Day in the Life website.
- Our 2020 Day in the Life Videos and Virtual Sampling
- Salt Front and/or Fish Distribution worksheets we email out soon after the Day in the Life field trip.
- Lesson plans/worksheets available year round from DEC’s Hudson River Estuary Program or the Day in the Life website.
- Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
- Classroom visit by Day in the Life team member.
- Distance learning video conference with Day in the Life team member
- I did not do any follow up with students
- This is my first Day in the Life experience
- Other [please describe] _____