Register for A Day in the Life of the Hudson & Harbor

THURSDAY, OCTOBER 13, 2022

http://www.dec.ny.gov/lands/47285.html

http://www.ldeo.columbia.edu/dayinthelife/

Register to take part in the 20th annual ‘A DAY IN THE LIFE OF THE HUDSON & HARBOR’ Event & supporting workshops. We encourage you to register now either online or return this completed form to Margie Turrin at mkt@ldeo.columbia.edu. Registration deadline is 9/16/2022!

Name of individual contact________________________ Organization OR School ________________________________

Address ______________________________________ School District __________ County_____________________

City __________________________ State ___ ZIP _______ E-mail___________________________________________

Phone (H)____________________ (C)_________________ (W)___________________________________________

Event partner (please list person, organization, and contact information of any partner(s) for the day)
_____________________________________________________________________________________________

We understand that all 2022 events are planned as field events!

Have you participated in this event before? YES_____ NO_____

Number of students expected ________ Grade level of students ________ Number of adults expected ________

What are the anticipated times of arrival and departure from your field site______________________________

I have sampling equipment for this event? YES____ NO_____ Special needs, if any __________________________

We have a limited amount of extra equipment and help we can give to groups for the day in the life event, please let us know if you feel that extra help is essential to your participation. ________________________________________

PLEASE NOTE: Data collection is a central part of this event. During Day in the Life, you will be collecting data to submit to event organizers to share with other participating groups. Everyone shares and learns from the data and all of it is important, no matter what grade level is collecting. We provide training, support, and equipment expecting participants to carefully sample and submit their results. When we do not receive any data, or the data is incomplete we must reconsider whether to provide support in the future, as chasing after data is time consuming. Prior to the Day in the Life event make a plan for how your group will be collecting, recording and submitting data. Be sure someone is assigned to sending in the data. Please contact us for suggestions on how to manage recording and reporting. Thank you!

We encourage ALL OF YOU to sign up for a training day prior to the event!

I WOULD LIKE TO REGISTER FOR ONE OF THE FOLLOWING 2022 WORKSHOP(S):

The full day field-based workshop covers full protocols, equipment, and logistics for the event.

___ August 16th, Tuesday - 9:30-2:30 PM at Nutten Hook, Stuyvesant, Columbia County NY
___ September 24th, Saturday 10:00-3:00 PM Sarah Lawrence College CURB at Beccak,
___ A Virtual Special Topics Master’s Workshop is planned for September. Check back with us for details!

For more information on workshops contact Rebecca Houser rebecca.houser@dec.ny.gov – (845) 256-3115

RETURNING PARTICIPANTS PLEASE TAKE A MINUTE TO ANSWER THE QUESTIONS ON THE NEXT PAGE!
A Day in the Life of the Hudson & Harbor

SCHOOL NAME ________________________________

We would like to learn a bit more about our returning participants, so we can better help you. Please take a minute to answer the questions below:

1) Did you prepare your students before the Day in the Life field trip using any of the following resources? [if yes please check all that apply]
   ___Your data from past years, or data from other sites posted on the Day in the Life website.
   ___Pre-trip PowerPoint presentations available on the Day in the Life website.
   ___Lesson plans/worksheets available from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___Classroom visit by Day in the Life team member.
   ___Distance Learning Visit by Day in the Life team member
   ___Practicing procedures or data entry using Day in the Life recording forms.
   ___I did not do any pre-trip preparation with students
   ___This is my first Day in the Life experience
   ___Other [please describe] ____________________________________________

2) Did you follow up the Day in the Life field trip by using any of the following resources with your students? [please check all that apply]
   ___Data collected during your field trip, or data from other sites posted on the Day in the Life website.
   ___Our 2020 Day in the Life Videos and Virtual Sampling
   ___Salt Front and/or Fish Distribution worksheets we email out soon after the Day in the Life field trip.
   ___Lesson plans/worksheets available year round from DEC’s Hudson River Estuary Program or the Day in the Life website.
   ___Data or lessons available on the Hudson River Environmental Conditions Observing System [HRECOS] website.
   ___Classroom visit by Day in the Life team member.
   ___Distance learning video conference with Day in the Life team member
   ___I did not do any follow up with students
   ___This is my first Day in the Life experience
   ___Other [please describe] ____________________________________________