



## ROCKLAND PLUS

### Planning Land Use with Students

#### PRESENTATION GUIDELINES

#### TALK ABOUT YOUR POSTER EXPLAINING EACH SECTION

- A. **YOUR SITE AND ITS LOCATION** – Describe the location of your site redevelopment plan and a bit about what is currently on the site and the surrounding area, and you may want to go into the history of the site. Be sure to include why **YOU** think this site is important to consider for redevelopment?
- B. **SITE PLAN** – Use the map your team designed to help you explain your overall vision of your redevelopment project. Then move on to explain its key features. See below.
- C. **S.E.E. THE SPACE – WHAT ARE THE SOCIAL, ECONOMIC AND ENVIRONMENTAL PIECES --- IMPORTANT FEATURES OF YOUR PLAN?** – In general terms identify how your plan enhances the community through
- **Socially** connecting it (Possibly connecting with an historic feature? Involving the school? Seniors involved, etc.)
  - **Economically** supporting it (Generates jobs? Tax base?)
  - **Environmentally** protecting it (Deals with a flooding issue? Encourages outdoor use?)  
How does it address community weaknesses and build on community strengths?
- D. **GREEN FEATURES/LEED** – What green features are included to help accomplish a more sustainable community? For example:
- Energy & Air Quality
  - Water Efficiency
  - Transportation/Transit
  - Indoor Environmental Quality
  - Approaches that help with light pollution, or increasing biodiversity
  - Pervious pavers
- E. **WATER FEATURES** – What features did you include to conserve and protect our water?
- F. **COMMUNITY BUILDING FEATURES**– What community features did you include to improve and enhance the community. How did you connect it to the existing community?
- G. **STAKEHOLDERS** – Who else would want to see this project succeed? How can you engage a wider group of stakeholders in the project? Explain the stakeholder groups and individuals you plan to reach out to for support and as the possible partners in the project.