

2010 Planning Land Use with Students - PLUS Agenda

MIDDLE SCHOOL AGENDA

8:15 REGISTRATION

8:30-8:50 OPENING ACTIVITY/ICE BREAKER

8:50 OVERVIEW OF THE DAY/WELCOME

9:00-9:20 FILM/OVERVIEW OF YONKERS

9:30 – 10:00 INTRODUCTION OF MENTORS & MENTOR MEETINGS - students will questions to start the discussion (RMS E & F)

10:00 - 10:15 Break – small snack

10:15 – 10:50 AM – Land Use Planning- Students will have the opportunity to work on the Yonkers Waterfront Masterplan for a development focusing on a sustainable solution.

10:55 – 11:10 – Each small group presents their plans to other groups in their room.

11:10 – 11:25 - After all the presentations each of the groups posts for each other group in their room two things they really like about each of the other plans in their room

11:30 -12:00 - LUNCH – Seating overlooking main floor

12:05 Gather all the students in room E – split the students in 3 groups and BEGIN

AFTERNOON PROGRAMS – 3 Rotations – Every 25 Minutes

Middle School Groups alternate between 3 activities: (12:10-12:35; 12:45 – 1:05 PM & 1:10-1:35)

- Brick Making Activity

- Watersheds are the Sum of the Parts

- Pollution Solution Game

1:35 EVALUATION FORMS DISTRIBUTED

1:45 - 2:00 PM - GENERAL WRAP UP & DISMISSAL

HIGH SCHOOL AGENDA

8:15 REGISTRATION

8:30-8:50 OPENING ACTIVITY/ICE BREAKER

8:50 OVERVIEW OF THE DAY/WELCOME

9:00-9:20 FILM/OVERVIEW OF YONKERS

9:30-9:45 PLANNING ACTIVITY - Outline of the Day & Dismissal to groups – students will be matched to facilitator – 10 to a group

9:50 – 10:00 PRE PLANNING ACTIVITY – Community Enhancing Features,

10:00 -10:30 AM – BEGIN TO PLAN - using planning guidelines

10:30 – 10:45 AM - BREAK

10:45-11:15 MEET WITH TEAM OF TWO MENTORS

11:15 – 11:30 AM CONCEPT BOARDS – POST BEST SUGGESTIONS

11:30 – 12:00 LUNCH – Seating overlooking main floor

12:00 BEGIN AFTERNOON PROGRAMS

12:00 – 12:25 - PLAN REVISIONS BASED ON MENTOR FEEDBACK

12:30 – 12:50 - STUDENTS VOTE ON CONCEPT BOARDS – USED TO CREATE A GROUP ‘MODEL’ PLAN AT END OF DAY

12:50- 1:10 –MYSTERY CARDS ??

1:15- 1:35 - LAND USE PRESENTATIONS – Students will present their proposal to other groups who will offer feedback

1:35 - EVALUATION FORMS DISTRIBUTED

1:45-2:00 - GENERAL WRAP UP & DISMISSAL - Present the Group Plan Concepts